

UPI CM650

HOUSE OF EDUCATION,  
AMBLESIDE.

Mistresses Report  
on Terms & Conditions

1898-1921



ilcme 150

ilp 2 cm 150

Index Subjects

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ilp 3 cm 150



# Senior Medicals 1898. Pract. Education

	Names	Latin	Algebra	Geometry	Cribbles	Pract. School
1.	Allen	Learned here. F. L. Hall. Baker. Organ. Caesar	Quadratic Equ. I. II. Equations. F. L. Hall.	Geo. I. II.	Excell. V. 9	Poor
2.	Ampler	Learned here. F. L. Hall. Baker. Organ. Caesar	Well taught in both subjects. Algebra. Geo. I. II. Equations. F. L. Hall.	Geo. I. II.	Excellent	Miscellaneous
3.	Armstrong	Good Caesar	Quadratic Equ. I. II.	Geo. I. II.	F. 9 Good	Good
4.	Armstrong W.	Elementary	Within subject. Quad. Equations. I. II.	Geo. I. II.	Good	F. 9 Good
5.	Baker	Elementary	Has been well taught	Geo. I. II.	F. 9 Good	Miscellaneous
6.	Baker	Elementary	Not asked	Geo. I. II.	Good	F. 9 Good
7.	Bagford	Elementary	F. 9 Good	Geo. I. II.	Good	F. 9 Good
8.	Gore	Good Caesar	Good	Geo. I. II.	Good	Good
9.	Graves	Elementary	No sample	Geo. I. II.	Poor	Miscellaneous
10.	Hughes Jones	Good	Good	Geo. I. II.	V. Fair	Careful

lip 4cm1302

## Theory of Education

Reports very intelligent - showing knowledge of principles of Education.

Reports intelligent generally, but very unequal. Not enough perseverance to apply knowledge.

Reports careful & sensible. Showing that principles have been grasped.

Reports generally careful, but not showing power of grasping principles.

Reports generally intelligent, but often careless, showing slight knowledge of principles.

Reports often missed or account of ill-health - Careful, fairly intelligent.

Reports often missed from ill-health - generally intelligent.

Reports careful, concise, intelligent. Show up acquaintance with principles.

Reports very unequal - some times intelligent - very little accurate knowledge.

Reports careful, but wanting in life & intelligence. Principles known too much by rote.



	Latin	Alpha	Geometry	Arith. & Algebra	Pract. Solon
11 MacKenzie	Good	Elementary	Virg. Sim. Eq. Bk I	Good	Careful
12 Mayall	Elementary	Elementary	Tables Sim. Eq. Bk I.	Good	Bright
	Caesar begun			Good	
13 Williamson	Elementary	Elementary	Caesar only begun	Good	Careful
		Quad. Eq. Bk I	as above		
14 Laro	V. Good	Very Good	Caesar & Virgil	Good	Careful
		in both subjects	only kept up work here		
15 Stahl	Elementary	Elementary	Caesar. Quad. Bk I.	Good	Good
		Equation	no work	Poor	
16 Williamson	Very Good	Good	Virgil	Good	Very Good
	Caesar	Quad. Bk I	Equation	Good	
17 Williams	Not taken	Not taken	Very little	Good	Good with books
18 Wimpale	Elementary	Fairly Good	Caesar. Quad. Equation	Good	Careful
		Eq. Bk I			

## Theory of Education

Reports unequal - some times very meagre some times very intelligent showing knowledge of principles

Reports careless & often ill written. Not much power of grasping principles - better in practical work

Reports very intelligent & exhaustive - sometimes rather pedantic. Principles grasped

Reports generally thoughtful but sometimes ill expressed. Principles of Education known but not always realized

Reports meagre showing little power of grasping principles

Reports intelligent showing that principles have been grasped

Reports very uncertain. often showing very little interest in the subject

Reports very unequal - often showing at once much intelligence & a certain amount of power



Review  
Latin. Alpha Geometry Crit. Lec. Pract. School

1.	J. Clark	Vol. 1	Good	Good	Does well
		Quad. Eq.	OKs I. II.	Good	with little delay
2.	L. Conner	Good	Weak in both	Good	Uncertain
		Has only	no table - no	Good	
		referred to	power to apply	Good	
		Elementary	Elementary	Good	Works intelligently
3.	M. Evans	Can use	Table	Good	with all classes
		Table	Sim. Equ. Pt. I.	Good	with all classes
4.	L. Evans	Elementary	Good	Elementary	Good
		Table	Table	Good	Effectively
5.	M. Mackenzie	Elementary	Weak	Weak	Good
		Table	Table	Good	Manages
6.	A. Wild	Good	Good	Good	Good
		Table	Table	Good	Works very
7.	L. Mehl	Elementary	Very	Good	Good
		Table	Table	Good	Intelligently
8.	E. Spearman	Good	Fair in both	Good	Discipline
		Table	Table	Good	Order weak
9.	M. Stachan	Elementary	Weak in both	Good	Works very
		Table	Table	Good	Faithfully
10.	L. Ryan	Elementary	Elementary	Good	Generally
		Table	Table	Good	Works well
11.	L. Telling	Elementary	Weak in both	Good	Very
		Table	Table	Good	Care for
12.	B. Wingard	Good	Elementary	Good	Very careful
		Table	Table	Good	Thoroughly

Theory of Education

Reports measure though generally fairly accurate - unable to grasp principles

Reports very careless - due to inattention not to want of intelligence

Reports generally intelligent - understands P. N. I. U. pretty well

Reports very intelligent showing knowledge of principles

Reports very measure showing very little knowledge - due to inattention

Reports very well written - showing intelligence & care

Reports show considerable intellectual power: i.e. of grasping & applying principles

Reports show intelligence but much want of power of apprehension & orderly statement

Reports very careful but showing very little power of expressing principles

Reports show much intelligence but some want of perseverance in working out

Reports have no value, but too wordy - not much grasp of principles

Reports careful & well arranged - showing power of apprehension



# Seniors

1900

11/17/1900

	Latin	Algebra	Geometry	Out Les.	Pract. Schos
1. Bradley	Elementary	Very Good	U. Good	Generally	
	Condo a Quadratic Bts I-III	Good	Successful	in teaching	organizing
	Linear Equations				
2. Edwards	Good	Fairly Good	U. Fair	Hard working	
	algebra Quadratic		Fair	manages	
	Linear Equations Bts I-III			fairly well	
3. Gordon	Elementary	Elementary	Good	Manages	
	Tables. Simple Bts I		Good	girls well	
	Linear Equations				
4. Hammond	Good	Good	Good	Prepares lesson	
	Condo a Quadratic Bts I		Good	Carefully	
	Linear Equations			manages fairly	
5. Hodge	Good	Good	Good	Manages	
	algebra in rather		Good	little children	
	Linear			well	
6. Huston	Elementary	Good	U. Fair	Good	Careful
	algebra Simple Book I		Good	Discipline a	
	Linear Equations			little well	
7. Kern	Good	Good	Good	Teaches well	
	Elementary	Good	Good	algebra in rather	
	algebra	Good	U. Fair	with small children	
	Linear Equations				

## Theory of Education

Reports generally intelligent, but often words care less. Generally rather uncertain as to educational principles.

Reports measure not intelligent. Has some knowledge of educational principles but cannot express herself. Writes some times intelligently but without method. Will always try to carry out the principles learned.

Reports very intelligent. Can state aptly educational principles very intelligently. Not a wide view.

Reports very measure. Can carry principles into practice better than she can state them.

Reports careful, but rather dull. Is likely to carry out carefully the principles she has learned.

Reports show much intelligence. Show a considerable grasp of educational theory.



Lincoln 1900

	Latin	Alpha	Geometry	Count 2	Pract School
5. Mercer	V Good	Hy Good	Good	Teachers carefully	
	Careful	Quod	Hy Good	Manages well	
	Hy Good	Quod	Hy Good	Manages well	
9. Perce	Elementary	Hy Good	Elementary	Hy Good	Teachers carefully
	abundant	Hy Good	Hy Good	Manages	
	Careful	Quod	Hy Good	fairly well	
10. Samuels	Elementary	Hy Good	Good	Teachers well	
	Careful	Quod	Hy Good	Manages	
	Careful	Quod	Hy Good	Carefully	
11. Bergant	Elementary	Elementary	Good	Teaching rather	
	abundant	None	Good	heavy	
	Careful	None	Good	management fair	
12. Smith	Elementary	Elementary	Hy Good	Teachers little	
	abundant	Hy Good	Hy Good	children very well	
13. Neely	Elementary	None	Weak	Hy Good	Very heavy
	abundant	None	Weak	Hy Good	Very heavy
	Careful	None	Weak	Hy Good	Very heavy
14. White	Elementary	Hy Good	Elementary	Hy Good	Very careful
	abundant	Hy Good	Hy Good	Hy Good	Very careful
	Careful	Hy Good	Hy Good	Hy Good	Very careful
15. Wilkinson	Elementary	Elementary	Elementary	Hy Good	Teachers well
	abundant	Hy Good	Hy Good	Hy Good	Teachers well
	Careful	Hy Good	Hy Good	Hy Good	Teachers well

## Theory of Education

Reports show much intelligence, but thought on educational subjects is limited by school life.

Reports good so far as they go, showing knowledge of principles, power of expression.

Reports rather meagre, showing little power to elaborate principles.

Reports show intelligence of a certain kind & some knowledge of principles.

Reports show intelligence but not much strength - some principles.

Reports show some intelligence & perseverance, little power of working out.

Reports intelligent thought but more than mere repetition of lectures.

Reports intelligent - more remarkable for accuracy than for power of applying principles.



Levi's 1894

Names  
 H. Clark  
 A. Hagill  
 Haas  
 Harang  
 Hass  
 Smith  
 Young

German  
 Left off  
 Fairly good  
 Fairly good  
 Fair  
 Good speaks a little  
 indifferent  
 Fair

Music  
 Good. Ch. P. persevering  
 good. Ch. P. successful  
 I. good. Ch. P. successful  
 Music much improved Ch. P. suc.  
 Music fair, can teach Ch. P.  
 Good. Ch. P. successful.  
 good. Ch. P. successful

Beddow  
 Flower  
 Hartley  
 Page

Fairly good  
 Fair  
 good.  
 Fair

Good. Ch. P. up to requirement  
 good, progress made Ch. P. good  
 poor but persevering. Can teach Ch. P.  
 Poor, no progress made.

Alp 9 1895

# General Remarks.

Very regular in work, persevering, anxious to improve.  
 Very attentive and conscientious, always pleasant and amiable.  
 Persevering and conscientious. Good Reports, writing improved.  
 Good and regular in work. Good reports.  
 Very regular and attentive. Progress shown.  
 Attentive as a rule. Rep. fairly good. Writing impr. spell. bad.  
 Regular and attentive. Rep. good.

Not regular in work, somewhat idle and self-indulgent.  
 On the whole regular in work, but often lacking in attention.  
 Somewhat irregular in work. Amiable and pleasant.  
 Irregular in work, rather idle and self-indulgent.



Names	German	Musie
Ship Allen	Fair	much improved Ch.P. satisfactory
" Ambler	indifferent	Not well practised. Ch.P. fair
" E. Amstago	Progress made	Good. Ch.P. satisfactory
" F. Amstago	Left off	V. good. Ch.P. good.
" Besis	fairly fair, badly pronounced	much improved Ch.P. fair
" Butler	German good. speaks.	Very poor. Ch.P. poor.
" Gayford	Very fair	Fairly good. Ch.P. persevering
" Gore	Fair, persevering	Good. Ch.P. satisfactory
" Graves	Very poor	Very poor Ch.P. very poor
" Hughes Jones	Elementary	Very fair, Ch.P. satisfactory
" J. Mackenzie	Very fair	Good Ch.P. good.
" L. Magill	Very fair	V. good. Ch.P. good
" Rutherford	Fair	Poor, but tried hard to get Ch.P.
" Stokes	poor	good but ignore in theory Ch.P. satisf.
" Wilkinson	V. fair	V. fair Ch.P. satisfactory
" E. Williams	Left off	Very poor, no effort made Ch.P. unsatisf.
" E. Wingate	Very fair	Fair. Ch.P. V. fair

### General Remarks

On a whole regular in work, after lacking in attention  
 Fallen off in attention and regularity. Rep. fair  
 Very regular and attentive in work. Rep. good.  
 On a whole attentive, sometimes too lively  
 Sometimes inattentive somewhat fallen off at end of term  
 Persevering, but many drawbacks from bad health  
 Always attentive and good, but irregular by illness  
 Regular and attentive. Progress shown  
 No effort and therefore no progress made.  
 Always attentive and anxious to improve.  
 Regular and attentive, slightly idle.  
 Regular and attentive  
 Always interested and attentive  
 Often sleepy and inattentive. Given to be silly at times.  
 Anxious to get on, attentive and interested.  
 Rather fallen off the second year, irregular & inattentive  
 Very conscientious and attentive, progress shown.



Seniors Dec. 1899

Slip 11 CM 150

Name	German	Musie	Remarks
Miss O. Clark	very elementary	poor. Can only teach small children	Can teach
" L. Caudex	Good, can speak	Good, but	Ch. Pianist
"	laterally well	somewhat careless	Ch. Pianist
Miss E. Coates	Good, can speak	Very middling	Can teach
"	a little		Ch. Pianist
Miss F. Fance	Poor, but some	Fairly good	Can teach
"	progress made		Ch. Pianist
" Mackenzie	Elementary	Good, missed a	Can teach
"		great deal by illness	Ch. P.
Miss M. M. M.	Fairly good, but	Not very good but	Can teach
"	cannot speak	persevering	Ch. P.
" M. M. M.	Good, can speak	Fairly good	Can teach
"	a little		Ch. P.
" Spearman	Good, but speaks	Good, somewhat	Can teach
"	incorrectly	superficial	Ch. P.
" Strachan	Elementary	Very middling	Can teach
"		but persevering	Ch. P.
" Myan	Good, speaks	Good.	Can teach Ch. P.
"	pretty well		but is rather behind
" T. T. T.	Elementary	Good	Can teach Ch. P.
" Wingerle	Good, can	Very fair but	Can teach
"	speak a little	persevering	Ch. P.

All the Seniors are good in Ionic, Lat. & Italian  
Practising has been much neglected; plea: Want of time.

Juniors Dec. 1899

Slip 12 CM 150/6

Name	German	Musie	Remarks
Miss Bradley	Good, speaks well.	Very good in every branch.	Good reports, but some
"			what neglectful in work
" Edwards	Poor.	Very middling.	Reports poor.
" Gordon	Good, speaks well.	Fairly good.	Rep. badly written &
"			spelled. Erratic in work
" Hammond	Good speaks fairly w.	Good as a whole	Good Rep. too long.
" Hodge	Left off.	Fairly good, persw.	Rep. poor, but well written
" Huston	Poor, no effort	Good as a whole	Rep. fairly good.
"			Is rather indolent.
" Kerr	Good. sp. a little	Good.	Rep. good but irregular
"			in attendance, forgetful.
" Mence	quite elementary	Fairly good,	Rep. good but badly
"	but great effort made	persevering	written. Progress made
" Persse	Fairly good	Good in what I hear.	Rep. too short. Prog. made
" Rossiter	Somewhat elementary	Fairly good.	Rep. f. good. Attention
" Saunders	Fairly good.	Good	Rep. v. fair, always attend.
" Sergeant	Elementary	Indifferent	Rep. poor. Little effort.
" Smith	Not good but persw.	Fairly good.	Rep. f. good. Effort made
" Steele	Elementary	Very poor	Rep. good. Progress made
" White	Fair	Fair prog. made	Rep. good. Improvement
" Withinsan	Fairly good	Not to my mind	Rep. good. too self-satisfied

All juniors, Attendance at Italian good.  
Practising neglected in many cases.



# Senior Students. 1899

## Practical Education

	Latin.	Algebra	Euclid	Greek.	Pract. School
1. J. Clark.	Nat. Lat. Good.	Good.	Good.	Good.	Does well with little children.
	Quadr. Bk I. II				
2. L. Conder	Good.	Very weak in book	Good.	uncertain	
	has only kept his book in the house & that is all.	No book & no house & that is all.	F. Good		
3. M. Evans.	Has learned here - worked through Hall & Fables.	V. Fair	F. Fair	F. Good	works intelligently with all classes.
	Quadr. Bk I				
4. L. Farnce.	Very Fair Hall & Fables - learned here	Good - V. Fair	Good	Peaches	
	Quadr. Bk I				
5. M. Mackenzie	Fair	None - weak.	Good	Manages little children well.	
	Fables.				
6. A. Wild	Good.	V. Good.	Good	Good	works very carefully.
	Caesar Bk I. Q. Is. Bk I-IV.				
7. D. Webb	F. Good	V. Good.	V. Good	Good	works intelligently
	Hall & Fables Q. Is. Bk I. VI				
8. E. Sherman	F. Good.	Fair in book.	Good	Disciplines order	
	Caesar no grammar	no book	F. Good	weak	
9. M. Shachan	F. Good.	Weak in book	F. Good	works very	
	Hall & Fables	but painstaking	F. Good	carefully	
10. Dr. Ryan	V. Fair	F. Good.	V. Good	Generally	
	Hall & Fables	Quadr. Bk I	Good	works well.	
11. D. Tetley	V. Fair.	Weak in book.	Good	Very careful	
	Caesar little	Bk I	Good		
12. B. Wengali	Good.	V. Fair	V. Good	Very careful	
	Caesar. Sim. Qu. Bk I		Good	or painstaking	

1899

## Theory of Education.

Reports meagre, though generally fairly accurate unable to grasp principles.

Reports very careless due to inattention that to want of intelligence.

Reports generally intelligent. Understands principles taught here fairly well.

Writes very good reports showing an intelligent appreciation of educational principles.

Reports very meagre, chiefly due to inattention & not much knowledge of educational principles.

Reports very well written showing both intelligence & careful attention.

Reports show considerable intellectual power - i.e. of grasping principles & applying them.

Reports show intelligence but want of power in grasping principles & of orderly statement.

Reports very carefully written - no originality of mind - but great industry & some mastery of principles.

Reports show considerable intelligence - but some want of perseverance in working out principles.

Reports painstaking but too wordy.

Principles not always grasped.

Reports careful - intelligent well arranged showing power to grasp principles &c.



1897

Alp 1200000

Français H. L. G. Youin

Prononciation et  
Conversation

N. Clark	40	—	comprend un peu
L. Magill	65	assez bien	assez - bonne
Moor	65	passable	passable. C. faible
Morony	90	—	très - bonne
Ross	90	passable	bonne. C. peu facile
Smith	85	assez - bonne	très - bonne. C. facile
Young	60	bonne	dure. C. peu courante.
Beddow	60	passable	passable, C. passable
Flower	90	mal	point. C. mauvaise
Hartley	Très bonne	—	
	grammaire	—	P. assez - bonne
	L. nulle. H. nulle	—	Conversation faible
Page	80	—	P. bonne. C. assez bon

1898

Alp 1500000

Français G. L. H. Youin

Prononciation et  
Conversation

Allen	70	passable	défectueuse. C. assez
			bonne
Amblar	85	mauvaise	assez juste. C. courante
E. Armitage	80	- bonne	bonne. C. ....
F. Armitage	50	—	passable. C. point.
Bevis	80	assez - bien	passable. C. courante
Butler	95	bien	défectueuse. C. assez - b.
Gayford	95	— bien	passable. peu courante
Gore	90	bien	assez - bonne. C. ....
Graves	90	assez - bonne	dure. C. courante
H. Jones	80	bonne	douce. C. facile
G. Mackenzie	90	bonne	bonne. C. courante
L. Magill	70	assez - bonne	peu sûre. C. bonne
Pennthorne	95	bonne	assez - bonne. C. courante
Stubbs	80	assez - bonne	bonne. C. facile
Wilkinson	90	bonne	bonne. C. facile
E. Williams	60	—	assez - bonne. C. nulle
E. Wingate	très - bonne	passable	mauvaise
	grammaire. 90		C. médiocre



Seniors 1899.

21 p 16 cm 150

Francis }  
Lit. & G.

Méthode Gorin

Prononciation

V. Clark	50	—	prononciation défectueuse
Couder	90	bien	très bonne
Evans	90	excellente	très bonne
France	70	assez. bonne	peu correcte.
Mackenzie	80	bonne	bonne
Nield	100	très bonne	bonne
Nesbitt	100	bonne	laisse à désirer
Spearman	70	bonne	assez. bonne
Shackham	45	assez. bonne	assez. bonne
Ryan	65	bonne	défectueuse
Tettley	60	très faible	mauvaise
Wingate	70	assez. bonne	bonne

Miss. Nield Evans. Mackenzie

Nesbitt Wingate Couder parlent couramment.

Miss Ryan Tettley Spearman Shackham un peu et incorrectement.

Miss France Miss Clark pas du tout.

Seniors 1900

21 p 17 cm 22

Grammaire Litt. & G.  
100 maximum

Méthode Gorin

Prononciation  
Conversation

Bradley	60	passable	assez. bonne, conversation faible
Edwards	50	mal	défectueuse. conversation faible
Gordon	75	bien	bonne prononciation. Conversation courante
Hammond	90	très bien	bonne prononciation. Conversation facile
Hodge	50	—	pas de conversation du tout
Huston	60	passable	prononciation irlandaise C. faible
Kerr	85	bien	bonne et C. courante
Mene	85	bien	passable. C. assez. bonne
Sergeant	50	faible	très faible. C. nulle
Smith	55	faible	faible. Conversation faible
Steele	55	mal	passable. Conversation nulle
Launders	70	assez. bien	assez. bonne. Conv. assez. bonne
Persse	70	assez. bien	bonne défaut de la <sup>dents</sup> bouche.
White	85	bien	bonne Conversation assez. bonne
Wilkinson	70	assez. bien	assez. bonne. Conv. assez. bonne

Miss Hammond, Miss Kerr, Miss Gordon élèves tout à fait capables d'enseigner le français à des élèves de 15.

Miss Sergeant, Miss Launders, Miss Steele, Miss Hodge élèves très faibles comme prononciation et conversation.



Natural HistoryHandicrafts

1899.

21 p 18 cm 100

1900.

21 p 18 cm 100

Miss Clark.

V. Fair

Excellent

" L. Conder

V. Fair

Fair

" M. Evans

V. good

V. good

" Fancee

good

good

" A. Jones

V. Fair

V. Fair

" Mackenzie

V. Fair

V. Fair

" Neild

V. good

good

" Nesbitt

V. Fair

V. Fair

" Spearman

V. Fair

Fair

" Shachan

V. good

V. good

" Ryan

V. Fair

V. Fair

" Tetley

V. good

V. good

" Wingate

V. good

good



Seniors 1900

Mr. Bradley	Good can speak	Very good
Edwards	Elementary	Fair, not good at Ch. Pinn.
Gordon	Very good, speaks well.	Fair, Ch. Pinn. elementary
Hammond	Very good, speaks	V. fair.
Hodge	Very elementary	Fair, not good at Ch. Pinn.
Kusler	Elementary	Good. not very good at Ch. P.
Kerr	Good speaks f. well.	Good.
McNair	Very elementary	Good.
Reese	Good speaks a little	Good.
Sanders	Good speaks a little	Good
Seibert	Elementary	Fair, not good at Ch. P.
Smith	Elementary	Fair
Steele	Elementary	Fair not good at Ch. P.
White	F. good	Elementary Ch. P. fair
Wilkinson	Fair cannot speak	Good. Ch. P. fair



	<del>Fet</del>
Kerr	very good
Hammond	Very good +
Saunders	Good
White	Good
Mence	Good
Bradley	Very good
Persse	Good
Steele	Preserving
Hodge	Fair
<del>Huston</del> <del>Hammond</del>	<del>Fair</del>
Sergeant	Very fair
Wilkinson	Good
Smith	Good
Gorder	Very good
Edwards	Very fair
Bagnall	Very fair



Seniors 1901

Alp 220 MWSD

	Grammar	M. G.	Prose	Con.
1 Miss Cowdrey	bonne	bonne	passable	asser. bon
2 Miss Devonshire	asser. bonne	t. bonne	bonne	courante
3 Hirstiel	bonne	bonne	a. bonne	courante
4 Lake	t. bonne	a. b.	bonne	facile
5 Lawrence	t. b.	t. b.	t. b.	t. b.
6 Noble	a - b.	passable	asser. b.	asser. bon
7 Russell	t. b.	t. bonne	bonne	courante
8 Thomasset	a - b.	asser. bon	a - b.	facile
9 Tillman	a - b.	a - b.	a - b.	a - b.
10 Williams	bonne	a - b.	german	facile

Alp 230 MWSD 34

	English	Latin	Mathematics
Devonshire	Good	Elementary	Elementary
Cowdrey	Good	Caesar	Quadr. I. II
Hirstiel	Good	Elementary	Elementary
Lake	V. F.	Caesar	Quadr. I. II
Lawrence	V. F.	Caesar	Quadr. I. VI
Noble	V. F.	Elementary	No alpha
Russell	Good	Elementary	Quadr. I. II
Thomasset	V. F.	Elementary	No alpha
Tillman	Good	Caesar	Quadr. I. II
Williams	Good	Caesar	Quadr. I. II



## Drawing.

Devonshire	Good
Condon	<del>Good</del> Fair
Hirtzel	Very good
Lake	Good
Lawrence	Poor <del>Very</del>
Noble	<del>Poor</del> Fair
Russell	<del>Good</del> Fair (very)
Thomasset	Poor (very)
Tillman	Fair
Williams	Very fair



Seniors. 1902. Français

	Gram.	Le. L.	Conversation
Bell	très-faible	bonne. passable	assez. bonne. pas atte
Clendinning	bien	f. b. b. b.	bonne. bonne
Diemore*	—	bonne. a-b. a-b.	defectueuse. Pron.
Fisher	pas correct.	bonne. b. b.	courante Pron. pas correct
Fountain	peu clair	bonne. a-b. a-b.	assez. bonne. Pron. correct
Fraser	assez. b.	assez. b. p. passable	courante. juste.
Dury*	pas sûr.	bonne. t. b. t. b.	courante. P. anglaise
Garnier	très-faible	peu correct.	courante. très-mauvaise
Heath.	pas correct.	a-b. a-b. b.	courante P. assez. bonne
Lees.	assez. bien	a-b. a-b. a-b.	courante P. juste
Kendham.	" "	a-b. a-b. a-b.	courante P. juste
Howe	" "	a-b. a-b. a-b.	assez. bonne P. a-b.
Parish	pas saisi l'idée de la méthode.	f. b. bonne. f. b.	courante. P. f. b.
Wilkinson	B.	a-b. pass. pass.	assez. bon. anglais
Pike	a. b.	a-b. p. p.	peu de compréhension
Ogden	—	a-b. — —	peu. faible
Smith	—	— —	— —

Travail à l'école 1<sup>er</sup> trimestre de 1902.  
 toutes ont laissé des fts dans les cahiers  
 des élèves. Trop d'anglais est joint pendant  
 les leçons. La méthode Gouin n'est pas suivie  
 leçons de perroquets.  
 A la fin de 1902. le résultat a été  
 excellent, Miss Garnier, Miss Pike  
 Miss Ogden sont très faibles. Les autres  
 peu correcte. ne peuvent prononcer leurs s.  
 Miss Dury strong english accent.  
 Miss Fisher. (mêlé.)  
 Best French Miss Parish. Prononciation. f.  
 Clendinning. Théorie Gram.  
 Heath. Conversation  
 Kendham Conversation  
 Fountain Grammaire  
 Fisher. Littérature.



	English	Latin	Mathematics
Bell	Fairly good	Elementary Tables	Good. Euclid I-V Alg. Quad. eq.
Cleodinnen	Good	Can read a little Caesar	Good. Algebra. Sim. eq. Euclid I. II
Dismor	Good Scarcely equal to Class IV	Tables	Euclid I Alg. Sim. eq. Geo. Bk I
Fischer	Good	Can read a little Caesar.	Alg. Sim. eq.
Fountain	Good	Good.	Euclid I. III Algebra Quad. eq.
Faser	Very Fair with sup. not equal to Class III	Tables	Euclid I. West. Algebra. West.
Drury	Good	Can read a little Caesar	Euclid Bk I Alg. Sim. eq.
Garnier	V. Fair Scarcely equal to Class III	Tables	Geo. Bk I Euclid I Alg. only
Moule	Good	Tables	Euclid Bk I Alg. only Elementary
Dees	F. Good Scarcely equal to Class IV	Tables	Euclid I Alg. only beginner
Mendham	Fair	Tables	Weak has not worked
Can only take Classes I & II			

	English	Latin	Mathematics
Ogden	Good	Tables	Euclid I Bk I Algebra. Sim. eq.
Cmyth	Fair Can read take classes III & IV	Tables	---
Wilkinson	V. Good	Verses & Latin	Euclid I. II Algebra. Geo. Bk I Weak- Eu. I. Alg. - none
Parish	Good Scarcely equal to Class IV	Tables	Euclid I Alg. Sim. eq.
Pike	Fair Scarcely equal to Class IV	Tables	Euclid I Alg. Sim. eq.
Heath	Good Scarcely equal to Class IV	Tables	Bk I Alg. beginning



	Piano	Ch. Pianist	Gonic - Sol. - Ga	German	Italian	German Conversation
Bell	x F. good	Fair	F. good	F. good	V. fair	Hardly any
Chadwick	Fair	Good	Good	Fair	V. fair	none
Dismore	Fair	Poor (stammers)	F. good	Fair	Fair	none
Fisher	Poor	F. good	F. good	Good	F. good	Speaks fairly well
Fountain	x F. good	Good	Good	V. fair	F. good	Very little
Fraser	Poor	Poor	F. good	Poor	Poor	none
Drury	x V. good	V. good	V. good	Good	F. good	Makes attempts at speaking
Garnier	x Fair	Poor	Poor	Elementary	Poor	none
Heath	x F. good	Poor	F. good	Good	V. fair	Speaks a little
Hawke	x F. good	F. good	F. good	F. good	V. fair	none
Lees	x V. fair	Poor	Poor	Poor	Poor	none
Shedden	F. good	F. good	V. fair	Good	F. good	Speaks a little
Parish	x F. good	F. good	V. fair	F. good	F. good	Speaks a little
Pike	quite elementary	Poor	Poor	F. good	Fair	Does not speak
Ogden	Poor	V. poor	V. poor	Elementary	Poor	No attempt made
Longth	Good		Fair			
Wilkinson	Poor	Poor	Poor	Poor	Fair	Does not speak



# Seniors 1902 Drawing.

Bell	Fair
Cleudinum	"
Dis morr	"
Fischer	Poor
Fountain	Good?
Fraser	Poor
Drury	Very good
Garnier	Poor
Heath	Fair
Moule	Poor?
Lees	Very good
Mendham	Good
Parish	Fair
Pike	Fair
Ogden	?
Smyth	Very good
Wilkinson	Fair

## Seniors

Bell
Cleudinum
Fischer
Fountain
Dismore
Fraser
Drury
Garnier
Heath
Moule
Lees
Mendham
Parish
Pike
Ogden
Smyth
Wilkinson

## Nature Diaries

Good
F. Fair
F. Fair
Fair
Notes Poor, Plgr: Good
Fair
F. Good
F. Fair
F. Fair
Poor
F. Good
Poor
Excellent
V. Fair
V. Fair
The work done shows much power, that she might have done great things. Good.

## Handicrafts.

F. Good	- Excellent (final)
F. Good	
Good	
F. Good	
Good	
F. Fair	
Excellent	
F. Good	
Good	
Improving	
V. Good	
Good	Fair final
Excellent	
Good	F. Good final
F. Good	
Good	
F. Good	

The general standard of the Diary notes is not nearly as good as I should wish. The spring has been slow in coming, but more might have been noted.



	Piano	Ch. Pianist	Logic. sol. fa.
Miss Brakes	F. good	D. Fair	Fair
" Brownell	Fair	Fair	Hardly fair
" Cox	Poor	Fair	Fair
" Goode	Good	V. fair	Fair
" Heath	Good	F. good	Good
" Hollins	F. good	Fair	Good
" Hart	V. fair	Fair	Fair
" Maffie	F. good	D. fair	Good
" Thomson	Good	F. good	Good
" Tibbitts	F. good	Good	Good
" White	Poor	Fair	Fair
" Willis	D. fair	D. fair	Good
" Wilson	D. good	Good	Good
" Wix	Good	D. good	Good
" Wooley	Fair	Fair	Fair

Italian	German	German Conversation
Fair	V. fair	none.
Elem.	Elem.	none
Elem.	Elem.	none
D. fair	F. good	Very little
D. fair	Good	A little
F. good	Good	A little
none	Elem.	none
Fair	Good	Very little
Fair	Fair	none
V. fair	Fair	none
Elem.	Elem.	none
V. fair	V. fair	Hardly any.
V. fair	F. good	none
F. good	D. good	good.
Fair	F. good	none.



21 p 33 CHICAGO

Seniors 1903.. Conversation.		
Gouin. Gramm. Litt. Histoire		
Mr Brooks	a-b. bonne	peut parler couramment mais avec des fautes.
Brownell	a-b. bonne <sup>a.b.</sup> p. a.b.	prononciation accentuée. conv. courante.
Cox	- . a.b. ab. ab.	point ou peu
Goode	p. b. t.b. t.b.	peu facile.
Hollins	b. b. a.b. a.b.	prononciation dure courante.
Mart.	- p. p. p.	prononciation douce ***
Proffe	a-b. b. b. b.	peu ou point conv. courante
Thomson	a-b. a.b. p. a.b.	ne prononce pas les <sup>2.</sup> qui se beaucoup de fois en parlant.
Tibbitts	t.b. t.b. n'a en quel sens	conv. faible, pron. bonne
White	a.b. b. <sup>en 1903.</sup> a.b. b.	t.b. ne prononce pas les <u>e</u>
Whillis	a.b. b. b. p.	parle si rarement mais peut parler
Wilson	b. a.b. a.b. a-b.	courante.
Wix.	b. t.b. t.b. t.b.	assez facile pas sûre.
Wooler	a.b. b. a.b. a.b.	très-bonne;
		courante mais peu élégante.

\*Les astérisques marquent quelques points faibles dans la prononciation.

## Travail à l'école. 1903. <sup>21 p 34 CHICAGO</sup>

Le travail de l'école a été bien conduit, on l'a peine à commencer avec les 2 garçons, Gladys et Dorothée. La conversation une fois par semaine a été omise plusieurs fois avec les élèves de la IV<sup>e</sup> Classe.

M<sup>lle</sup> Motte est satisfaite du travail des Seniors, surtout de quelques leçons de Gouin avancé.

Tibbitts

Wilson

Via.

qui méritent d'être mentionnés.



Seniors 1903. Nature Dairies & Lect.

Handicrafts

	Summer Term	Final	Summer Term	Final
Brooks	r. poor	Sp. in prac. work - poor	good	Good
Brownell	v. good	Excellent	v. good	Excellent
Cox	good notes but no paintings	Good notes & few pgs.	poor - same as not taken.	Fair
Goode	v. good	v. good	Excellent	Excellent
Hollins	Fair	Fair	fair } same	Good
Mart	Fair	Fair	fair } not	Fair
Roffe	Fair	Fair	fair } taken	Fair
Thomson	v. poor	Fair	fair. & not taken.	Good
Tibbitts	r. good	Excellent	r. good	Excellent
White	r. good	t. good	good	Good
Willis	good notes, little painting	t. good	good as far as taken	Good
Wilson	Fair notes, not much pgs.	t. Fair	r. good	Excellent
Wise	v. good	Excellent	Excellent	Excellent
Wooler	good	t. Fair	r. good	Good

Remarks

Mr Cox works carefully but very slowly. Mr Mart ditto.  
 Mrs Hollins } were absent from illness at the same time  
 Roffe } so had not done req. amount of models.  
 Thomson can do stodd guide well, but not having made up the time lost by illness, could not take same.

	English	Latin	Algebra	Euclid
Brooks	Very poor	Good I	v. Good	I
Brownell	"	Elementary	Elementary	Elementary
Cox	F Good	"	"	"
Goode	v. Good	v. G. I	I	I
Hollins	Fair	Elementary	Elementary	Elementary
Mart	Fair	"	"	"
Roffe	V Fair	F G. II	II	"
Thomson	Good	Elementary	Elementary	"
Tibbitts	Good	Good II	"	II
White	F Good	Elementary	"	Elementary
Willis	F Good	Good I	II	II
Wilson	F Good	" I	Elementary	Elementary
Wise	V Good	" II	I	II
Wooler	V Fair	F G. II	Elementary	Elementary
Wooler	Good	II	"	"

Latin I. Cicero. Virgil - Livy

II Caesar

Elementary. Fables. Comedies. etc.

Algebra. I. Quadratic Equations. Simultaneous  
 II. Simultaneous

Geometry. I. Euclid I. VI  
 II. Euclid I. II. III  
 III. Euclid I.



Juniors 1903.

Grammaire H.L.

faible - -

a-b. a-b. a-b.

a-b. a-b. a-b.

a-b. a-b. a-b.

t.b. b. b.

faible a-b. a-b.

t.b. b. b.

faible a-b. a-b.

bonne a-b. a-b.

bonne b. b.

bonne b. b.

b. a-b. a-b.

a-b. a-b. a-b.

Conversation.

nulle

peu

bonne se donne beaucoup de peine

bonne

courante

peu sûre.

bonne

assez - bonne

bonne

courante

bonne

peu ou point fait peu d'effort peu parler mais prononciation très dure.

Miss Hilliard a écrit une lettre pendant une leçon

de Gjoon.

Travail à l'école 1903.

M<sup>lle</sup> Motta est tout à fait satisfait de l'application de l'attention apportée en classe. Les Juniors ont travaillé avec beaucoup d'entrain.

Plus d'efforts que l'année précédente ont été faits pour parler français pendant les repas.

Le travail de l'école a été bien dirigé.

3 élèves n'ont pu suivre le programme de la IV<sup>e</sup> Classe n'étant pas assez sûres de leur français.

Le programme pour la 1<sup>ère</sup> Classe et la 2<sup>ème</sup> Classe a été terminé 2 semaines à l'avance. Les maîtresses ont suppléé par des gravures et des phrases composées par elle-même pour leurs élèves.

\* La Classe a toujours été en ordre. La lampe allumée, et la poussière enlevée.



Juniors 1903

	Piano	Ch. Pian.	Logic - sol. 9
Miss Please	F. good	V. fair	V. fair
J. Dixon	F. good	Fair	V. fair
E. Dixon	V. fair	Fair	V. fair
Flower	F. good	V. fair	V. fair
Francis	Good	Good	Good
Hilliard	Fair	Poor	Poor
Loveday	Good	Good	V. good
Owen	V. fair	V. fair	Good
Mathers	Good	V. good	V. good
Sanders	Good	Good	Good
Smith	F. good	F. good	Good
Wilkinson	Poor	V. fair	F. good

21 p 90m 15

German	Carvers.	Italian	Remarks.
Grammar			
Quite elem.	none	Elem.	Attentive. Miss.
none	none	none	Last week by
Element.	none	Elem.	illness
V. fair	none	V. fair	Attentive
F. good	none	V. fair	V. attentive
Good	F. good	Fair	Slow.
V. good	V. good	Good	Good teacher at home
F. good	none	F. good	Not always att.
Good	little	F. good	makes progress
F. good	none	F. good	rather offhand
V. good	V. good	none.	Makes progress
F. good	none	V. fair	Slow, but att.



Seniors 1904.

21 p 40 cm 150

Names	Lectures	Handicraft	Sewing	Remarks
Miss Belcher	Good	Good	Good	
" Carter	Good	Good	Good	
" <del>Ston</del>	Good	Good	Good	
" T. Dixon	Good	Fair	Good	
" Flower	r. good	Excellent	r. good	
" Francis	Good	r. Good	Good	
" <del>William</del>				
" Love Day		Good	r. good	
" Rocca	r. good	r. good	Excellent	
" Rothera	r. good	Excellent	Excellent	
" Saunders	r. good	Good	Excellent	
" Smith	r. good	r. Good	r. good	
" Wilkinson	Good	Good	Good	

21 p 40 cm 150

Bleace	Fair
Carter	Very fair
Dixon	Good
Flower	Poor
Francis	Fair
Queen	Good
Rothera	Fair
Saunders	Very fair might be good if she liked
Smith	Good can't expect to do her best unless she will put some mind into it
Wilkinson	Very fair

Bell  
 Terley  
 Wilkinson  
 Mahony  
 Aslam  
 Glenney  
 Clendinnen Might do very well if she would not talk.  
 Wiseman  
 Beathy  
 Melipon  
 Morris  
 Dixon  
 Smecton  
 Shurken



Seniors 1904		Conversation	
		Pronunciation	
Miss Blease	b. a.b. a.b. faible	faible	peu correcte
Miss Carter	a.b. a.b. a.b.	peu	mauvaise
E. Dixon	faible f. f. a.b.	peu	defective.
Flower	b. b. b. a.b.	a.b.	bonne.
Francis	f.b. f.b. f.b. bien	a.b. a.	bonne. anpo on
Loveday	f.b.		
Owen	a.b. t.b. t.b. bien	courante	s'exprime
Prothera	a.b. b. b. a.b.	manque	mais avec beaucoup de fts.
Sunders	p. b.a.b. b.	hesitation,	manque
Smith	b. b. b. b.	parle	couramment
Mr. Wilkinson	a.b. a.b. p. t. mal.	peu	ou point.

Miss E. Dixon a un défaut de prononciation.

Miss Maud Wilkinson, défaut de prononciation langue épaisse, peu d'entraînement.

Miss Blease très faible, ne lit qu'avec beaucoup d'hésitation.

Carter n'a pas donné de leçon de Grammaire de mauvaise prononciation.

Les Seniors ont travaillé avec zèle et avec beaucoup de soins. Leur lecture laisse beaucoup à désirer, manque d'expression, d'intonation, chaque élève seniors pendant toute l'année ont chacune 2 hrs.

d'exercice, 5 minutes pendant la classe à tour de rôle. Pendant ce temps consacré à la lecture il faut expliquer traduire de sûreté. manque de vocables. souvent, et par conséquent pas le temps de s'occuper beaucoup de l'intonation.

( Les anglaises disent que c'est contraire à leur nature de montrer leurs sentiments! )

Le travail de l'école a été bon, les élèves de la 4<sup>ème</sup> classe ont bien réussi à l'examen de fin d'année.

Le groupe de Seniors de l'année 1904 n'était pas développé intellectuellement. manque de lecture et de connaissances obligatoires. Bonnes élèves.



Seniors 1905. Conversation

	Gram.	He.	L.	Gouin	Prononciations.
Cleindinnen	t.b.	b.	b.		facile p. * defectueuse mais avec un melius sens
Ludlow	b.	b.	b.		bonne
Glanny	b.	b.	a.b.		defaut *
Neligan	f.	a.b.	a.b.		assez courante.
Harlan	absente				peu.
Wiseman	b.	b.	b.		assez. bonne pas tres correct.
Wilkinson	b.	b.	f.		assez. bonne pas sure
Jetty	b.	b.	b.	*	bonne mais pas agreable a entendre.
Ma hommy	a.b.	a.b.	a.b.		bonne pas elegante
Beatty	f.	f.	t.f.		passable.
Discon	b.	a.b.	a.b.		pas sure, anglaise
Moris	b.	b.	t.b.		anglaise mortelle.
Hainton	a.b.	a.b.	a.b.		bonne facile.
Smecton	a.b.	a.b.	a.b.		tres anglaise.

\* Les asteriques marquent un defaut de prononciation.

Travail a l'ecole

Le travail a l'ecole a ete plus soigne que les annees precedentes, pas obtenu cependant d'avoir les exercices sans faute. Les Seniors ont travaille avec plaisir, si non avec zele.

Elles ont montre plus d'aptitude dans la Lecture.

Leur conduite a ete exemplaire soit en Classe soit a la table francaise pendant leur 1<sup>ere</sup> annee.

\* Le programme n'a pu etre acheve vu les conferences de Londres.

M<sup>elle</sup> Motte recommande a ces demoiselles de lire au moins 6 livres francais chaque annee!



Seniors 1905

	<u>German</u>
L. Beatty	Good, can converse
R. Clendinning	F. good, speaks very little
H. Dixon	Fair, no conversation
H. Dixon	none
Gleason	Fair no conversation
Hastain	Good, has conversation
Judd	Fair, no convers.
Loveday	V. good, speaks fluently
Mahoney	V. good speaks fluently
Meligan	V. poor
Morris	Poor
R. Lenclos	Poor
Staislos	F. good a little attempt at conv.
E. Tetley	Good, a little attempt at conv.
J. Wilkinson	V. fair just an attempt at conv.
Wiseman	Poor

<u>Italian</u>
V. fair
F. good
V. fair
none
Fair
V. fair
V. fair
F. good
F. good
Fair
Fair
Fair
F. good
F. good
Fair

<u>Instrument</u>	<u>Music</u>	<u>Janic-sol-fa</u>
V. fair	F. good	Fair
Piano & Violin F. good	Good	Good
P. V. good	Good	V. good.
Piano f. good	F. good	V. fair
F. good	F. good	V. fair
Poor	F. good	Fair
V. fair	Good	F. good.
Good	Good	Good
V. good	Good	V. fair
V. good	F. good	Fair
{ These 3 are promising		V. fair
{ beginners, who by dint		V. fair
{ of perseverance are able		V. fair
{ to superintend children's		F. good
{ practicing		Good
V. fair	F. good	V. fair
F. good	Good	Fair
V. fair	Fair	

<u>Child Pianist</u>
Fair
Good
V. good.
V. fair
V. fair
Fair
F. good.
Good
V. fair
Fair
V. fair
F. good
Fair
Good
V. fair
Fair



Seniors 1905.

Alp 47cm650

	Diary	Science	Handicrafts	Swimming	Remarks
Miss L. Beattie	Nature Work Good	Good	V. Good	Excellent	
H. Cleudman	V. Good I.	V. Good	V. Good		
G. C. Dixon	V. Fair	Fair	Poor		
Gleung	Good	Good	V. Good		
Haslam	Fair	Fair	Not allowed by rule		Would have done much more but not allowed
Tudd	Good	V. Good	Good		
Mahoney	V. Fair	Fair	Fair		
Love day	V. G. I.	Good	Excellent	Excellent	
Morris	V. G.	Fair	V. Good		
Harriet Smellon	Excellent	V. Good	Not much taken	Excellent	
Stainton	Good	V. Good	Good		
Tilley	V. G. I.	V. Good	Excellent	V. Good	
J. Wilkerson	V. G. I.	V. Good	V. Good		
Wise man	Excellent	Good	Fair		
Neligan	V. Fair	Fair	V. Fair		

Swimming will be held in later in the  
season.



Juniors 1905				Conversations
Gram.	Al.	Litte.	Prononciation	
Adie	t. b.	a. b.	a. b.	bonne assez. b.
Bennet	t. b.	b.	b.	* ne parle jamais.
Davis	b.	t. b.	t. b.	* <sup>defectueuse</sup> peu, particulière
Gayford	b.	a. b.	a. b.	très faible. pas
Oliver	b.	p.	p.	peu, a manqué tout
Smetton	b.	t. b.	t. b.	bon, <sup>un trimestre</sup> dure,
Whithall	t. b.	t. b.	t. b.	paresseuse, bonne
Young	t. b.	b.	b.	courante. bonne
} Dyke	t. b.	t. b.	t. b.	refuse de parler
	b.	b.	t. b.	<sup>anglaise</sup> courante ne
} Jennings	b.	a. b.	a. b.	prononce pas les r
	b.	a. b.	a. b.	facile. écossaise
} Taylor	b.	a. b.	a. b.	facile. peu correcte
	t. b.	t. b.	t. b.	facile particulière
} Bell	t. b.	t. b.	t. b.	facile } bonne
	t. b.	t. b.	t. b.	facile } dure
Edgar	t. b.	t. b.	t. b.	facile particulière
Monro	t. b.	t. b.	t. b.	facile } bonne
	t. b.	t. b.	t. b.	facile } dure

## Observations.

M<sup>elle</sup> Motte désire un peu plus de soins dans le travail, peu d'efforts pour parler pendant les repas, plusieurs fois elle a été obligée de rappeler à l'ordre.

L'intonation pour la Lecture demande encore beaucoup de travail et surtout de bonne volonté pour réussir.

M<sup>elle</sup> Motte désire plus d'ardeur, plus de sentiment de responsabilité pour faire parler les enfants de l'école.

Espère qu'en devenant Seniors elles seront plus vaillantes dans leur travail.

Scale Row 11<sup>th</sup> Dec 1905.



# Drawing

Adie my face

Bennett my face

Davis

Goufford

Olson

Greer pole

Whittaker

Ernst

Dyke face

Scrimgeour face

Taylor my face

Hell

Edgar face

Hell face



2192241150

Top

sell

75  
miles  
ly

Qu

22

She

5

Ch

2

Bal

	Sweedish	Balls	Clubs	Steps	Dumbbells	Total
Idie	V.G.	G.	V.G.	G.	G.	9
Beattie	G.	G.	G.	G.	V.G.	9
Bell	G.	Ex	Ex	Ex	V.G.	9
Davis	Ex	Ex	Ex	Ex	Ex	9
Dyke	Ex	Ex	Ex	Ex	Ex	9
Edgar	V.G.	Ex	V.G.	V.G.	V.G.	9
Gayford	G.	V.G.	G.	G.	G.	9
Irwinings	G.	V.G.	Ex	G.	G.	9
Monro	G.	V.G.	G.	G.	G.	9
Oliver	G.	V.G.	V.G.	V.G.	V.G.	9
Smelton	V.G.	Ex	Ex	Ex	Ex	9
Whitball	Ex	Ex	Ex	Ex	Ex	9
Young	Ex	Ex	Ex	Ex	Ex	9
Taylor						9



# Seniors 1906.

11 p 51 cm 50 7

	Naturel	Lectures	Sp. J. Various	Handicrafts	Sewing	11. Name
Adie	1*	Good	Excellent		not much	
Beattie	Fair	Fair	Fair			
Bell	V. Good		V. Good		V. Fair	
Bennett						
Davis	Good		Good		Good	
Dyke	V. Good	2*	Excellent		Excellent	
Edgar	Not taken		Not taken		hardly any	
Gafford	Fair - much more with application		Fair		Fair	
Hummis	Excellent	V. Good	Not taken		Good	
Munro	Good	V. Good	V. Little		n	
Oliver	Good	Fair	V. Good		V. Good	
Snec-ton	Excellent	V. Good	Excellent		Excellent	
Taylor	V. Good	Fair	V. Good		Poor	
Whitall	Fair	Fair	Poor		Fair	
Young	V. Fair	V. Good	Good		V. Fair	

\* Superficial - good if interested,  
 \* Reports so much condensed that it has been difficult  
 to judge of any real interest in subject.



# Senior Handicrafts 1906. {Detailed}

slp 52 cm 50 72

	Stoyd	Corton	H. Davis	Pring	Kiethy	Smyth	Ch. Good	Basket	Leather	Metals	Wood	Book Binding
								work	work	work	carving	
Adie	ex.	good.										v.q.
Beattie	v.q.	v.q.	f.q.					q.		v.f.		v.q.
Bell	ex.	v.q.	q.					q.	v.q.	q.	f.q.	q.
Davis	ex.	v.q.	q.	v.q.	f.			v.f.	2.	v.q.	q.	v.q.
Dyke	ex	v.q.	ex					v.q.	v.q.			
Edgar			q.					q.				q.
Gayford	v.q.	v.q.	v.q.					q.		v.f.	v.f.	v.f.
Jennings			q.			v.f.		ex	q.	v.f.	v.f.	q.
Munro	good		good.					good		v.f.		
Oliver												
Smeaton	v.q.	q.	v.q.	v.q.	f.q.	v.q.		v.q.	v.q.	q.		v.q.
Taylor	v.q.	v.q.	f.	q.	f.q.	v.q.		ex	v.f.	q.		v.q.
Whitell	v.q.	f.q.	q.		f.q.			f.		q.		v.q.
Young.	v.q.	q.	v.q.					q.		v.q.	v.f.	v.q.



1905/6.

Seniors.

Italian.

Fair - Good

none

Fair - Poor

none

Poor - Fair

Very good

Very good

none

Poor - Fair

Very good

Poor - Fair

Poor - Fair

Good

Good

Good

Music.

Good

Makes progress

No

none

Good

Very little progress.

Fair

No energy

Fair

Fair

Good, progress

Good

Very Good

Little progress

Good

Child Pianist.

Missed too often

Fair

Fair

none

Good

Good

Good

Fair

Fair

Good

Good

Fair

Good

Good

Good

German.

Very advanced, speaks

begins to understand & speak

beginner, missed 2<sup>d</sup> & 3<sup>d</sup> term.

begins to understand & speak

Excellent also in reading.

Grammar very good, not

much convers.

Excellent, also in reading.

" " "

begins to understand & speak

Speaks, Grammar forgotten

" a little, writes pretty well

understands, talks very little

" can make herself

understood.

Asie

Beatty

Bell

Bennett

Davis

Dyke

Edgar

Gayford

Jennings

Morse

Oliver

Smoot

Taylor

Whitall

Young



# Français Juniors 1906

Bradford	gram. H. L.	Prononciation
	passable. f. f.	bonne
Füller	passable. b. a-b.	assez bonne
Franklin	assez. b. f. b.	défectueuse
Henderson	assez. b. a-b. a-b.	bonne *
Frost	a-b. a-b. a-b.	bonne
Macfarlan	b. b. b.	bonne
Mann	a-b. a-b. a-b.	Très accentuée
<del>Boss</del>	<del>a-b. r</del>	<del>très anglaise</del>
Thorp	t.b. t. b. t. b.	bonne.
		parle sous le nez
Watters	b. a-b. b.	bonne * angla
Winsor	f. a-b. a-b.	point de
		accent assez bon conversation.

Mrs Henderson <sup>poste</sup> s'intéresse beaucoup  
d'intérêt à son travail, elle prononce ou, au  
Mrs Macfarlan est très-faible pour enseigner  
d'après la méthode Gouin.  
Mrs Thorp parle sous le nez, grand  
défaut pour la langue française  
c'est bien dommage -  
Mrs Watters peut parler assez facilement  
mais pas correctement

M<sup>elle</sup> Potter  
Espère qu'en devant Juniors ces  
démourelles commenceront à  
travailler, pendant le dernier  
trimestre il y a eu, propres, les 3  
Juniors de la 2.<sup>e</sup> div. peuvent mieux  
suivre les cours d'Écriture et de  
littérature.  
La lecture demande encore de  
grands efforts, plus d'exercices.  
Les connaissances générales sont  
faibles.

Pendant les leçons de Gouin  
données par les Juniors plusieurs  
Juniors ont dérangé la classe  
en s'occupant d'autres choses.  
aussi les leçons données à l'école  
sont loin d'être bonnes.  
plusieurs Juniors manquent  
d'ordre dans leurs cahiers.  
Peu d'efforts ont été faits pour la  
conversation pendant les repas et la  
promenade.



Handicrafts

	Sloyd	Carlen	Sewing	Knitting	Samplers	Bot. work	NN Book
Bradford	7q.	7q.	7q.	V7	—	Q.	Q
Fulley	V7.	M7	7	7	M7	7q.	7
Franklin	V7	7q.	V7.	—	—	Exc	G
Henderson	V.q.	V.q.	V.q.	Exc:	done	Q.	Exc:
Frost	G.	G.	G	G	G	G	G
Macfarlane	G.	7q.	7.	G.	(B)	Q.	7q.
Mann	Q.	V.q.	V.q.	V.q.	V.q.	7.	Exc
Ross	—	—	—	Q.	7.	7	—
Thorp	V.q.	V.q.	(B)	Q.	Q.	V.q.	G.
Watters	V7.	V7.	—	—	—	V7.	Q.
Winnon	V7.	7q.	Q.	Vq.	7	G	V.q.

German Italian Music Ch. Piano

Bradford	Passable	Fair	With certain amount of practice will play well	Fair.
Fulley	Fair	—	Wants to improve	Passable.
Franklin	But work is fair utility in work	Passable	—	—
Henderson	Fair	To improve to improve.	—	Fair
Frost	Passable	Passable	Good	Passable
Macfarlane	Wants to learn	—	b. poor	Poor
Mann	Good	Fair	Passable	Passable
Ross	Good	Fair	Fair	Fair
Thorp	Good	Good	Good	Fair
Watters	(Works well) Good.	Fair	(Could be better)	Passable
Winnon	Fair	—	With practice will play nicely	Passable.



21p 58 cm 1907

Dill

Drawing

Bradford	Poor	Fair
Fuller	-	Poor
Franklin	Good	Very fair
Henderson	Very Fair	Good
Frost	-	Very fair
Macfarlane	Poor	Fair
Mann	Poor	
Ross	-	
Thorp	Good	Good
Walters	Good	"
Winsor	to	Very fair

21p 59 cm 1907  
Seniors 1907

	<u>German</u>	<u>Italian</u>	<u>French</u>	<u>Child P.</u>
Bradford	Fair	Fair	Much Improved	Fair
Frost	Good	Fair	Poor	Fair
Haters	V. Good	Fair	Makes progress	Fair
Thorp	Good	Good	Fair	Fair
Mann	Good	Fair	As progressing.	Fair
Franklin	Fair	Fair	-	-
Winsor	Has improved <sup>Fair</sup>	-	Makes progress	Fair
Henderson	Very interested <sup>in her work</sup>	-	Fair	Fair
Macfarlane	Poor	-	V. Poor	Fair
Fuller	no energy	-	Rather Poor	Poor



Juniors Christmas 1907

	<u>Nat. Note Book</u>	<u>Lectures</u>	<u>Handicrafts</u>	<u>Sewing</u>	<u>Toxic Solfa</u>
Neill-Bennett	Very fair	Fairly good	Fairly good	Fairly good	Fairly good
Rogers	Fair	Very fair	Very fair	Very good	Good
Bruce	Very fair	Very fair	Fairly good	Very fair	Very good
Henderson	Fairly good	Very fair	Fair	Fairly good	Fairly good
Cooper	Very fair	Fairly good	Fairly good	Very fair	Fairly good
Bourne	Fair	Very fair	Fair	Good	Very fair
Grayden	Poor	Fairly good	Fair	Good	Good
Wans	Fairly good	Good	Good	Good	Good
Glascott	Poor	Fairly good	Poor	Poor	Poor
Haggie	Fairly good	Fairly good	Good	Good	Very good
Hart	Fairly good	Good	Fairly good	Very good	Good
Henderson	Fair	Good	Very fair	Fair	Very fair
James	Very fair	Good	Fairly good	Good	Good
Domer	Fair	Fairly good	Very fair	Very fair	Good
Murray	Very fair	Fairly good	Good	Fairly good	Fairly good
Norris	Fair	Very fair	Very fair	Fair	Fairly good
Paterson	Very fair	Fairly good	Fairly good	Fairly good	Fairly good
Robotham	Fairly good	Fairly good	Good	Good	Poor
Vine	Fairly good	Fairly good	Good	Very good	Fairly good
Winton	Fairly good	Fairly good	Good	Very good	Fairly good

Seniors Christmas 1908.

	<u>Drawing</u>	<u>Bookbinding</u>	<u>Leatherwork</u>	<u>Brass repoussé</u>
	Fair	poor very fair	very fair	fair very fair
	Very fair	" "	fairly good	" "
	Good	" "	very fair	" "
	Fair	fairly good	" "	" "
	Poor Very.	fair	" "	" "
	Poor?	"	fairly good	poor
	Very fair <small>could do better</small>	good	good	good
	Poor, Very	fair	poor	poor
	Good	good	good	good
	Very fair	"	"	"
	Poor	very fair	very fair	very fair
	Very fair	" "	fairly good	" "
	Fair	" "	very fair	" "
	Poor	" "	fairly good	fairly good
	Good	very good	" "	fair
	Very fair	very fair	good	very fair
	Good	" "	good	good
	Fair	very good	very fair	fair



1908

Seniors  
Italian

Beggar Fair  
Clandimien Good  
Cooper Fairly good  
Courtney None  
Crayden None  
Evans Fair  
Glascott Good  
Haiggie Poor  
Hart Fair  
Henderson Fair  
James None  
Lorimer Good  
Murray Fair  
Morris None  
Paterson None  
Reibotham Fair  
Vine Fair  
Winter Fairly Good  
Bennet Fair

German

Fair (Conversation limited)  
Good (can converse) but is too hurried  
Has much improved (Speaks little)  
Fair (very little conversation)  
Fairly good (no conversation)  
Improved (can speak a little) Fair  
Good (converses fairly well)  
Fair (Speaks fairly well)  
Fair. converses v. little  
Good (little conversation)  
Fair (Speaks v. little)  
Good (Speaks L. well.)  
Fair (Lays in conversation)  
Poor  
Improved (Fair) little convers.  
Good (Speaks some)  
Fair (converses a little)  
Good (converses a v. little)  
Fair

Piano

Fairly good  
Taught somewhere else  
Fair  
Much improved  
Good  
Good  
Fair  
Poor.  
Fairly good  
Poor  
Poor  
Excellent  
Fair (often misses) + also C. P. (Poor)  
Fair  
Much Improved (Fair)  
Very Good  
Fairly Good Poor  
Fair  
None so far

Child Pianist

Poor  
Fair  
Fair  
Poor often missed.  
Fairly good  
Has often missed. Fairly G.  
Fair  
Poor (often missed)  
L. Good  
Fair  
Fairly Good  
Good  
Fair (often misses) + also C. P. (Poor)  
Poor often missed.  
L. Good  
Fair.  
Fair  
Poor  
None.



Français		Conversation } Prononciation
gram.	lit.	
Biggar	b. a.b. b.	facile, prononciation dure
Donnison	t.b. b. b.	bonne
Cooper	a.b. ab. a.b.	un peu incertaine
Courtney	b. b. b.	pas très correcte.
Crayden	p. p. p.	ne pas permettre qu'elle enseigne le français
Evans	b. a.b. b.	bonne quand elle veut
Glascott	b. a.b. a-b.	bonne
Haggie	a-b. ab. a-b.	très peu correcte
Hart	a.b. a.b. a-b.	bonne mais dure
Henderson	t.b. t.b. b.	facile et agréable
James	b. b. b.	assez bonne
Lorimer	b. b. b.	dur et hésitante.
Murray	b. p. a-b.	tremblotante peu capable pour faire parler.
Norris	a-b. a-b. a-b.	assez bonne
Patterson	p. a-b. a-b.	pas correcte.
Robertson	p. a-b. a-b.	} bonne conversation bonne prononciation
Nene	b. a-b. a-b.	
Winter	a-b. a-b. a-b.	muette
Bennet	b. b. b.	très courante
		p. bonne
		accent très prononcé
		conv. facile



# Juniors Christmas 1908.

	<u>Vert. Note Book</u>	<u>Lectures</u>	<u>Handicrafts</u>	<u>Sewing</u>	<u>Tric. Lf. A.</u>
Atkins	Good	Fairly good	Fairly good	Good	Fairly good
Bishop	Fair	Fair	Good	Good	Very fair
Brown	Very fair	Fairly good	Fairly good	Good	Very fair
Chalmers	Fair	Fairly good	Good	Excellent	Good
Denne	Poor	Very fair	Fair	Very fair	Poor
Fellows	Very fair	Very fair	Good	Good	Good
Good	Fair	Very Good	Fairly good	Good	Very fair
Jenkinson	Fair	Fair	Good	Good	Very fair
MacDonald	Good	Good	Fairly good	Good	Very fair
McConnell	Fairly good	Very fair	Fair	Fair	Poor
Parsons	Fair	Fair	Fairly good	Very good	Very fair
Pollard	Good	Good	Fairly good	Good	Good
Reid	Fair	Fair	Very fair	Very fair	Poor
Ruston	Good	Fairly good	Good	Good	Very fair
Smith	Very good	Excellent	Very good	Very good	Very fair
Stevens	Very good	Very Good	Good	Excellent	Fairly good
Strachan	Fair	Fairly good	Good	Excellent	Poor
Trembeth	Good	Very fair	Fair	Very fair	Very fair
Wearing	Very fair	Fairly good	Good	Good	Very Good

IP 64 cm 150

	<u>Gymnastics</u>	<u>Dancing</u>	<u>Physiology</u>
Atkins	Fair	Poor	Good
Bishop	Poor	Fair	Fair
Brown	Very Good	Fairly good	Good.
Chalmers	Fairly good	Good	Fairly good
Denne	Very fair	Very Good	Good sometimes.
Fellows	Very good	Excellent	Very fair
Good	very fair	Very fair	Very Good.
Jenkinson	very Good	Good.	Fair
MacDonald	Poor	Poor.	Fairly good
McConnell	Fair	Poor	Fair
Parsons			
Pollard	Very good	Poor	Very good
Reid	Fair	Poor	
Ruston	Very fair	Fairly good.	Fairly good
Smith	Very Good	Good	Very good.
Stevens	Poor	Poor.	Good.
Strachan	Fair	Very fair	
Trembeth	Very fair	Poor	Very fair
Wearing	fairly good.	Fairly good.	



Febrero 1908. Levele. Drona

Gram.	b.	b.	b.	facile	peu correcte
Allen	b.	b.	b.	facile	
Bishop	a.b.	a.b.	a.b.	"	assez bonne
Beeson	t.b.	t.b.	t.b.	courante	petit accent
Chambers	b.	b.	b.	facile	a.b.
Emme	a.b.	a.b.	b.	"	bonne
Fellows	b.	t.b.	t.b.	bonne	bonne
Good	t.b.	t.b.	t.b.	bonne	léger accent
Hamlin	faible	faible	faible	très faible	manque
Mac Don.	t.b.	t.b.	t.b.	facile	claire
Mac Connell	t.b.	t.b.	t.b.	facile	bonne
Parsons	b.	a.b.	a.b.	bonne	mais
Polard	t.b.	t.b.	t.b.	courante	accent
Reid	faible	passable	facile	c'est à dire	
Rendon	a.	b.	b.	léger	faute de org.
Smith	t.b.	t.b.	t.b.	bonne	
Stevens	t.b.	t.b.	t.b.	très correcte	
Strachan	faible	faible	faible	faible	
Thompson	a.b.	a.b.	a.b.	bonne	
Warins	a.b.	a.b.	a.b.	bonne	

elle Mottu

A bon espoir avec les Juniors  
la majorité est bien  
préparée. le travail est  
satisfaisant;

Miss Dene a manqué plusieurs  
classes n'ayant pas de cahiers!

Miss Reid, Miss Hutchinson  
surtout cette dernière a besoin  
de lire à haute voix.

Miss Parsons. n'entend pas  
assez. rien pour enseigner à l'école.

Miss Strachan n'a pas la voix  
assez claire et forte pour enseigner  
une langue étrangère.



11p 670m 272

Juniors		Christmas 1908.			
German.		Piano		Child Pianist	Italian.
Miss Aitken	Very little conversation - Fair at times very diffident.	Fair (no idea of time)		Fairly good	Good lacks energy.
Bishop	Very Poor	Poor		Fair	
Brown	Fair - v. little Conversation	Good (Improved)		Fair	Good
Chalmers	Good - C. fairly well.	Good		Fairly good	Fair. (Only started last term)
Denne	Conversation Fair (Grammars poor)	Plays fairly well, but no idea of time.		Poor. Has missed 3 times.	Fair.
Fellows	Good - C. v. good.	Poor. but improving.		Fair	Good
Good	Good - C. good.	v. Poor		Poor	v. Fair.
Jenkins	Poor - no conversation	Fairly good		Fair	Fair
McDonald	Good - converse fairly well.	Good. Result of Practice v. satisfactory.		Fair	I. Good.
McConnell	Poor - can converse little	Improved lately He has covered all the scales.		Fair	Fair
Parsons	Fair (works nicely in class)	Fair (has more improvement)		Fairly good	Fair
Pollard	Good - Conversation Fair	Fair (no idea of time)		Fair	Good.
Reid	Poor - v. little Conversation	Poor		I. good	Fairly good (Lacks concentration)
Ruston	Poor (but better lately)	Fair		I. good	Fair
Smith	Good some Conversation	Poor		Fair	Good
Stevens	Poor v. little Conversation	very good Practise but slow - has improved		I. Good	Fair
Strachan	Poor. - none -	Fairly good		Fair	-
Tremble	Fair - Little Conversation	Poor. but better lately		I. good	-
Waring.	Fair some Conversation	Fair (no time)		Fair.	Fair